



# Table of Contents

1.	Self-Study Report Summary	. 5
	Conclusions	. 5
	Recommendations	. 5
	Future Directions	. 5
2.	External Review Team (ERT) Report Summary	. 5
3.	Self-Study Team Response to ERT Report	. 6
4.	Final Recommendations & Action Plan	. 6
5.	Appendix 1: External Review Team Report	. 7
6.	Appendix 2: Quality Assurance Action Plan (QAAP)	. 8

Comprehensiv Program Reviev



# Comprehensiv@rogramReview FinalSummary Report (FSR) Investigation & Enforcement Skills



#### 3. SelfStudy Team Response to ERT Report

The Self-Study Team appreciates the ERT suggestions noted in the ERT Report Summary above, and they are embedded into the QAAP as action items for follow-up.

#### 4. Final Recommendations Action Plan

No changes to recommendations, they are:

- 1. Take steps to ensure courses meet instructional design principles and are regularly updated to maintain industry "tools of the trade" relevancy.
- 2. Take steps to recruit, prepare and provide adequate instructor development.
- 3. Take steps to improve student experience in IESKAS courses.
- 4. Take steps to identify students in the program and decrease attrition.
- 5. Broaden the program entry pathways to include key markets and JIBC programs.
- 6. Introduce fixed program entry points and sequenced course delivery to support student success.



ComprehensiverrogramReviev Final



# Comprehensie Program Review EXTERNAL REVIEWAM REPORT

# Associate Certifice in Investigation and Enforcement Skills

Schoolof Criminal Justice and Security

Justice Institute of Britistolumbia

External Revieweam Members:

J



Comprehensiv Program



ComprehensiverrogramReviev External Review Team (ERepor Investigation and Enforcement S

#### 1. Background

External review is an integral component of JIBC's program review process, and follows the completion of the internal SelStudy Report. The external review is conducted by a team of three members, two of whom are external to JIBC, and one who is a faculty member from another department. The purpose of the external review is to validate the internal Self

ComprehensiverrogramReview External Review Team (ERT) Report Investigation and Encement Skills



environment, andmore faculty from outside policing services have been recruited. recommendations as outlined in the report w ()Tjaec.44 72[w1a152 (n a)-7.2 (n)-7.3 (d E)-10.2 (n)]TJ ET5172.4

Comprehensiv Program Reviev



ComprehensiverrogramReview External Review Team (ERT) Report Investigation and Encement Skills



#### 5. Appendix 1: External Review Telatembership

Academic Representative from PoStecondary Institution:

Jennifer Jasper

Program Director, Centre for Conflict Resolution, Justice Institute of British Columbia.

Industry Representative OR Academic Representative from PostSecondary Institution:

Marko Goluza

Director, Professional Conduct | Insurance Council of British Columbia

Comprehensiv@rogramReview FinalSummary Report (FSR) Investigation & Enforcement Skills



#### 6. Appendix 2Quality Assurance Action Plan (QAAP)



ComprehensiverrogramReviev Quality Assurancection Plar(QAAF AssociateCertificate, Investigations & Enforcement S

# Comprehensiv@rogramReview Quality Assurance Action Plan (QAAP) AssociateCertificate, Investigations & Enforcement Sk



#	Action Items* (If no action is to be takeon a recommendation, briefly explain why.)	Lead (Position)	Timeline	Implementation Considerations (resources, budget, personnel, etc.)	Annual Status UpdateW(astaskcomplete? Was desired result achieved? Hotor you know? Include outstanding issue)s		
3.	Recommendation/GoalTake steps to improve student experience in IESKAS courses.						
3.1.	Convert f2f to online delivery for added flexibil <b>fty</b> r geographically dispersedudents(from all over the province) to successfully complete the associate certificate while balancing work and lifeommitments.	PM	ByMarch 2024	Additional funds to develo Blackboard shells with course upgrade materials Explore inhouse capacity (e.g., CTLI). Costs included in estimate in 3.2	as of March 2022: x Majority of the program is online x 1 core course remains as f2f		
3.2.	To address student concerns about course length, practice opportunities, etc., ensure course are designed talign learning outcomeso delivery modes, experiential learning, and assessment.		ByMarch 2024	Additionalfunds to analyze, design, develop, implement course upgrades. Explore inhouse capaci(ge.g.,CTL). If none, explore external funding options Estimate \$2,000per course	<ul> <li>x Updated content and materials in 3 courses</li> <li>x 7 courses remaining</li> </ul>		

3.3. Ensure interaction with the instructors and the relationships

formæde brech (115)/10.@e)teo(56)7688(vt)(-7595(18)-0(18)(9)84(9)(5)e4.3 (t)-5.9u(n)-0.8 (d)-0.7 (e)4.9 (n)-0.8 (t)-5.9 a inn th-7.6 (f)-3.4 (a)7.6 (c)-4.9 (u)-0.7l(i)-3.3 (t)-5.9y m-7.6 (m)-9.3b()11-6 (e)-6 (r)-2.8 () ceours 8-75.6 (j)2.38(vt)(-75.9)(j)2.38(vt)(-

# ComprehensiverogramReview Quality Assurance Action Plan (QAAP) AssociateCertificate, Investigations & Enforcement Sk



					Annual Status UpdateWastaskcomplete?
	Action Items* (If no action is to be takeon a recommendation,	Lead		Implementation Considerations	Was desired result achieved? Holor you
#	briefly explain why.)	(Position)	Timeline	(resources, budget, personnel, etc.)	know? Include outstanding issues



ComprehensiverrogramReviev FinalSummary Report (RS Investigation & Enforcement SI