

Comprehensive Program Review FINAL SUMMARY REPORT

Diploma in Law Enforcement Studies and Bachelor of Law Enforcement Studies

School of Criminal Justice and Security



Diploma in Law Enforcement Studies and Bachelor of Law Enforcement Studies

1.	SelfStudy Report Summary	.3
	Conclusions	
	Recommendations	
	Future Directions	
	External Review Team (ERT) Report Summary	
	SelfStudy Team Response to ERT Report	
4.	Final Recommendations & Action Plan	.5



Diploma in Law Enforcement Studies and Bachelor of Law Enforcement Studies

The law Enforcement Studies Diploma (LESD) rogram continues to bea strong program at JIB and does a good job of retaining and graduating stude atts supplying the labour market with qualified law enforcement personnel tremains financially viable for the short term, based on the standard tui.3 (e)7.h 0.001J (an)2..7 (a)i.5 (e (e)-6 (t)4.9 (a)E)7.h 0.001J (an t)-3 (h)2.3 (e)43 (e)7.8 (4 (e)-3f (a))7.h.uise



Diploma in Law Enforcement Studies and Bachelor of Law Enforcement Studies

- 5. Investigate ways to partner with Indigenous educational institutions to develop pathways for Indigenous students to enroll and succeed in JPSD acadeograms.
- 6. Engage in program curriculum mapping for both LESD and BLES to ensure all skills, learning objectives and learning outcomes are clearly identified, sequenced, and linked.
- 7. Urgently review all LESD and BLES courses with low satisfactiona hed/els/dress areas for improvement.
- 8. Develop methods of receiving employer feedback regarding our graduates to improvement opportunities for graduate employment.
- 9. Continue to review multiple delivery modes and class size options in support of program growt and student needs.
- 10. Continue to expand the waylefork Integrated Learning/(IL) can support our programs and benefit our students.
- 11. Review the global issues with evaluation and grading and develop templates to assist faculty to assess and grade more consistently.

12.



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Diploma in Law Enforcement Studies and Bachelor of Law Enforcement Studies

11. Review evaluation and grading issues and develop templates and practices to assist faculty to assess and grade more consistently.

12.